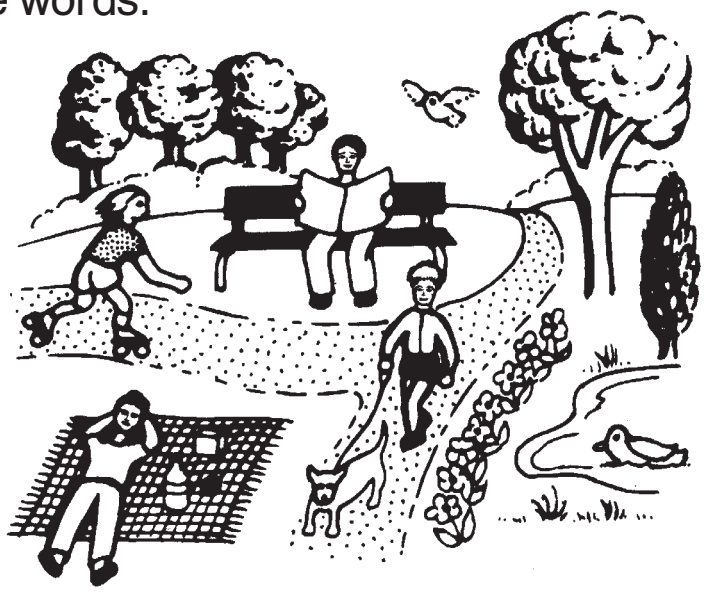
Name _____

Author's Purpose

Look at the picture and read the words.

I play in this park.
I see lots of people.
This is a busy place.



Why do you think the author wrote *Here in My Neighborhood*?
Use the words in the box to fill in the blanks.

show	share	people	park

1. The author likes the _____ .
2. The author wants to _____ a busy neighborhood.
3. The author cares about _____ in the neighborhood.
4. The author wants others to _____ her neighborhood.

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Name _____

Vocabulary

Complete each sentence with a word from the box.
The pictures will help you to fill in the blanks.

Words to Know

live **out** **people** **who** **work**

1. This picture shows _____ .

2. People _____ in a .

3. People _____ in a .

4. _____ do you see here?

5. I like going _____ in my neighborhood!

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We Are a Family p. 39 Vocabulary
1. put
2. good
3. said
4. want
5. no
6. catch

The Class Play p. 42
CAUSE AND EFFECT
1. Underlined: Grace and Jake need a job to do; Circled: Grace and Jake will make a horse from old paper.
2. Underlined: We need trees for the stage; Circled: Nate will make trees for the stage.
3. Underlined: The play was funny; Circled: The parents smiled and laughed.
4. Drawings should reflect understanding of cause and effect.

The Class Play p. 43 Vocabulary
1. horse
2. old
3. be
4. paper
5. could
6. of

Here in My Neighborhood p. 46
AUTHOR'S PURPOSE
1. share
2. show
3. people
4. share

Here in My Neighborhood p. 47 Vocabulary
1. people
2. live
3. work
4. Who
5. out

Look at Dinosaurs p. 50
SEQUENCE
2, 1, 3
Drawings should reflect the correct sequence of events.

Look at Dinosaurs p. 51 Vocabulary
1. arrow down
2. three cats
3. girl inside house

4–5. Responses will vary but should reflect an understanding of vocabulary.

Around the Forest p. 54
AUTHOR'S PURPOSE
1. forest
2. show
3. visit
4. trees

Around the Forest p. 55 Vocabulary
1. water
2. find
3. food
4. under
5. grow
6. around

Learn About Worker Bees p. 58
COMPARE AND CONTRAST
1. house
2. hive
3. school
4. pollen
5. Possible response: We both have families.

Learn About Worker Bees p. 59 Vocabulary
1. b
2. a
3. b
4. c
5. b

In My Room p. 62
SEQUENCE
Possible responses:
1. crawl, play with my teddy bear
2. walk, color in coloring books
3. read, go to school
4. Drawings will vary.

In My Room p. 63
1. day
2. nothing
3. become
4. thing
5. always
6. everything
7. stays